



In 2006, Touchstones Discussion Project surveyed college environments that included community colleges, four-year state universities, and an honors college within a four-year state university to gauge outcomes from Touchstones programming in their classrooms. The instructors were asked to rate student progress on a range of skills, using a scale from 0 to 3. The instructors had used the following Touchstones materials in their courses: *Touchstones I*, *Touchstones SAT Preparation for Critical Reading*, *Where'd They Get that Idea?*, and *Mapping the Future*. The data compiled are depicted above. The surveyed instructors felt their students' greatest gains were in critical thinking and in taking greater responsibility and ownership of the discussion process, which indicates growth in engagement and cooperation.